

## Socioeconomic inequalities in school children through assessing dental caries status

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**Objective:** To determine the effect of socioeconomic status on school children of private and government schools on dental caries

**Methodology:** This study was carried out in Government and Private schools of Qasimabad, Hyderabad and included 339 school children who were examined from March 2015 to March 2016. All information regarding age, gender, socio economic status, were obtained through a questionnaire. Oral examination was performed to check dental caries.

**Results:** According to distribution of filled teeth, no significant difference was found ( $p=0.208$ ). In the government schools, decayed teeth were found significantly associated with poor socioeconomic status ( $p=0.001$ ). In private schools, sound teeth were significantly noted in upper socioeconomic

status and decayed teeth were significantly associated with middle socioeconomic status ( $p=0.001$ ). In the government schools, missing and sound of teeth were found significantly associated with poor socioeconomic status ( $p=0.004$ ). In private schools, sound teeth were significantly noted in upper socioeconomic status and decayed teeth were significantly associated with middle socioeconomic status ( $p=0.001$ ).

**Conclusion:** There was high prevalence of dental caries among school going children of both schools but slightly more in Government school children. Dental caries was not associated with socioeconomic status. (Rawal Med J 202;46:368-371).

**Keywords:** Dental caries, inequalities, decayed teeth.

## INTRODUCTION

Socio economic status is defined as an economic measure based on income, education and occupational status.<sup>1</sup> It is believed that socioeconomic status, life style, culture and dietary pattern have major impact on dental caries rate.<sup>2,3</sup> Dental caries is a progressive irreversible microbial disease affecting the hard parts of tooth. Fermentation of dietary carbohydrates produce acid and cause the initial lesion.<sup>4</sup> It is the most prevalent oral disease, particularly in childhood.<sup>5,6</sup>

Dental caries has become the main focus of dentist because it has high morbidity potential, as 60 to 90% of the schools going children of developing countries are affected.<sup>7</sup>

The reason cause can be improper oral hygiene, cariogenic foods and lack of dental preventive programs, as well as systemic infrastructure deficiencies that prevent proper screening of oral diseases.<sup>8,9</sup> Oral health improving strategies in the community are very costly and often inefficient, which may be due to low literacy rate or lack of awareness.<sup>9,11</sup>

Piovesan et al reported percentage of caries

prevalence of 39%.<sup>12</sup> In Pakistan, Khan et al reported 62.06% of DMFT with those whose socioeconomic status was high.<sup>13</sup> In Pakistani context, only few studies have been carried out that clarify the factors of oral health associated with high and low socioeconomic status. The aim of this study was to determine the effect of socioeconomic status on school children of private and government schools on dental caries

## METHODOLOGY

The study was carried out in Government and Private schools of Qasimabad Hyderabad, Pakistan and included 339 school children who were examined from March 2015 to March 2016. Consent forms in Urdu, English and Sindhi were also given to Principal and Parents/Guardian for the permission of dental examination of school children for study purpose All the information regarding variables like age, gender, socioeconomic status, were obtained through a prescribed questionnaire. Oral examination was performed to check dental caries.

**Statistical Analysis:** All data analysis was

performed using SPSS Statistics 21. Chi-Square test and t-test was applied and a  $p < 0.05$  was considered as significant.

## RESULTS

In the government schools, decayed teeth were found significantly associated with poor socioeconomic status ( $p = 0.001$ ). In private schools, sound teeth were significantly noted in upper

socioeconomic status and decayed teeth were significantly associated with middle socioeconomic status  $p$ -value 0.001 (Table 1). In the government schools, missing and sound of teeth were found significantly associated with poor socioeconomic status ( $p = 0.004$ ). In private schools, sound teeth were noted in upper socioeconomic status and decayed teeth were associated with middle socioeconomic status  $p$ -value 0.001 (Table 2).

**Table 1. Effects of socioeconomic status on decayed teeth (n=339).**

| DECAYED                  | Socioeconomic status |            |             | Total       | p-value |
|--------------------------|----------------------|------------|-------------|-------------|---------|
|                          | Upper                | Middle     | Poor        |             |         |
| <b>Government school</b> |                      |            |             |             |         |
| Sound teeth              | 00                   | 11(21.6%)  | 40(33.6%)   | 51(30.0%)   |         |
| Decayed teeth            | 00                   | 40(78.4%)  | 79(66.4%)   | 119(70.0%)  | 0.001   |
| Total                    | 00                   | 51(100.0%) | 119(100.0%) | 170(100.0%) |         |
| <b>Private school</b>    |                      |            |             |             |         |
| Sound teeth              | 43(47.3%)            | 13(16.7%)  | 00          | 56(33.1%)   |         |
| Decayed teeth            | 48(52.7%)            | 65(83.3%)  | 00          | 113(66.9%)  | 0.001   |
| Total                    | 91(100.0%)           | 78(100.0%) | 00          | 169(100.0%) |         |

**Table 2. Effects of socioeconomic status on missing teeth.**

| Missing                  | Socioeconomic status |            |             | Total       | p-value |
|--------------------------|----------------------|------------|-------------|-------------|---------|
|                          | Upper                | Middle     | Poor        |             |         |
| <b>Government school</b> |                      |            |             |             |         |
| Sound teeth              | 00                   | 47(92.2%)  | 86(72.3%)   | 133(78.2%)  |         |
| Missing teeth            | 00                   | 4(7.8%)    | 33(27.7%)   | 37(21.8%)   | 0.004   |
| Total                    | 00                   | 51(100.0%) | 119(100.0%) | 170(100.0%) |         |
| <b>Private school</b>    |                      |            |             |             |         |
| Sound teeth              | 91(47.3%)            | 68(16.7%)  | 00          | 159(33.1%)  |         |
| Missing teeth            | 00                   | 10(5.9%)   | 00          | 10(5.9%)    | 0.001   |
| Total                    | 91(100.0%)           | 78(100.0%) | 00          | 169(100.0%) |         |

**Table 3. Effects of socioeconomic status on decayed teeth.**

| Filled                   | Socioeconomic status |            |             | Total       | p-value |
|--------------------------|----------------------|------------|-------------|-------------|---------|
|                          | Upper                | Middle     | Poor        |             |         |
| <b>Government school</b> |                      |            |             |             |         |
| Sound teeth              | 00                   | 44(86.3%)  | 107(89.9%)  | 151(88.8%)  |         |
| Filled teeth             | 00                   | 7(13.7%)   | 12(10.1%)   | 19(11.2%)   | 0.596   |
| Total                    | 00                   | 51(100.0%) | 119(100.0%) | 170(100.0%) |         |
| <b>Private school</b>    |                      |            |             |             |         |
| Sound teeth              | 76(83.5%)            | 66(84.6%)  | 00          | 142(84.0%)  |         |
| Filled teeth             | 15(16.5%)            | 12(15.4%)  | 00          | 27(16.0%)   | 1.000   |
| Total                    | 91(100.0%)           | 78(100.0%) | 00          | 169(100.0%) |         |

**Table 4. Dental caries according to type of school.**

| Dental carries       | Type of school |         | Total | p-value |
|----------------------|----------------|---------|-------|---------|
|                      | Govt.          | Private |       |         |
| <b>Decayed</b>       |                |         |       | 0.560   |
| sound teeth          | 51             | 56      | 107   |         |
| decayed teeth        | 119            | 113     | 232   |         |
| Total                | 170            | 169     | 339   |         |
| <b>Missing teeth</b> |                |         |       | 0.001   |
| Sound teeth          | 133            | 159     | 292   |         |
| Missing teeth        | 37             | 10      | 47    |         |
| Total                | 170            | 169     | 339   |         |
| <b>Filled teeth</b>  |                |         |       | 0.208   |
| sound teeth          | 151            | 142     | 293   |         |
| filled teeth         | 19             | 27      | 46    |         |
| Total                | 170            | 169     | 339   |         |

In the government schools, missing and sound teeth were found without significant association ( $p=0.596$ ). In private schools, sound and filled teeth were found also without significant association with socioeconomic status  $p$ -value 1.000 (Table 3). A significant difference was found in the distribution of missing teeth ( $p=0.001$ ). According to distribution of filled teeth, no significant difference was found ( $p=0.208$ ) (Table 4).

## DISCUSSION

According to WHO, dental caries has been ranked as number three among all chronic non communicable disease that requires worldwide attention for prevention and treatment.<sup>14</sup> In this study, overall 96.1% prevalence of dental caries was seen among both schools. Studies by Kumar et al and Joshi et al reported that there is higher prevalence of 77-80% dental caries in age group of 5-12 years.<sup>15,16</sup> Joyson et al and Prabhu et al from India reported a 61.2-67.2% prevalence of dental caries.<sup>17,18</sup>

These results were not in accordance to the results from the study as current study were conducted in different zones of schools, difference in sample size, methodology etc. Higher caries prevalence with advancing age could be due to the fact that there is susceptibility of newly erupted teeth to become decayed in existing poor Grewal et al reported that there was increased prevalence of dental caries till nine years and after which there

was decrease in caries rate until age of 12 and 15 years.<sup>19</sup>

In this study, poor socioeconomic status had significantly impacted on dental caries as decayed, missing and filled of teeth were significantly associated with poor socioeconomic status. A study by Rehman et al showed that caries experience was inversely related to socioeconomic status and it is strongly associated with increased frequency of sugar consumption and increased frequency of snacking in between meals.<sup>20</sup>

Dental caries can be minimized by adopting good quality oral hygiene practices. Untreated teeth may seriously affect the child's life because of pain, discomfort, and it may lead to acute and chronic infections, altered sleeping and eating habits. It is suggested that development of healthy life styles and to build healthy environment in schools is needed.

## CONCLUSION

There was high prevalence of dental caries among school going children of both schools but slightly more in Government school children.

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