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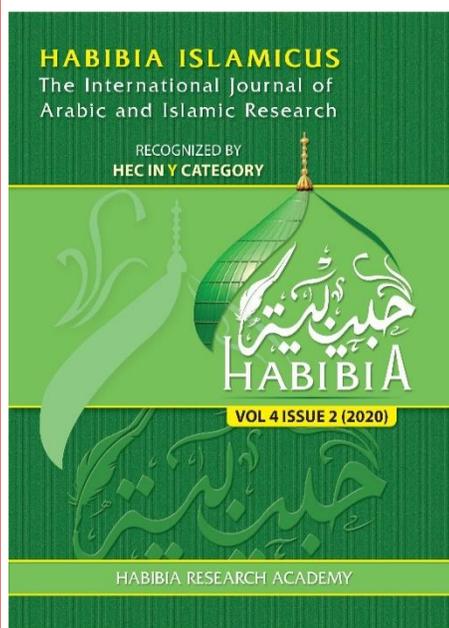
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TOPIC:

**CRITICAL EVALUATION OF THE TEXT BOOKS OF ISLAMIC STUDIES FOR
SECONDARY SCHOOLS OF KARACHI**

AUTHORS:

1. Anjum Ara, Ph.D. Researcher, Faculty of Social Sciences, Hamdard University Karachi. Email: anjumara2019@yahoo.com, Orcid ID: <https://orcid.org/0000-0002-4636-6820>
2. Dr. Munawer Sultana, Hamdard University Karachi. Email: munawer.sultana@hamdard.edu.pk, Orcid ID: <https://orcid.org/0000-0001-5175-6519>

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CRITICAL EVALUATION OF THE TEXT BOOKS OF ISLAMIC STUDIES FOR SECONDARY SCHOOLS OF KARACHI

Anjum Ara, Munawer Sultana

ABSTRACT:

This examination was intended to look into the Text books of Islamic Studies for auxiliary schools in Karachi. The examination secured the significant components of the Text books of Islamic Studies, to be specific the points, the educational plan, showing strategies, helps and exercises and the styles of appraisal. The strategies which were utilized to gather the information for this examination were the survey and the meeting. The examination populace included: educators of the Islamic Studies, directors, and understudies of the tenth grade optional schools. The discoveries demonstrated that in principle the Text books of Islamic Studies' points appear to be far reaching, covering all the parts of understudy improvement. Be that as it may, shockingly, there were no genuine applications for each one of those points in the down to earth instructing of the Text books of Islamic Studies., regardless of whether one inspected the reading material, showing techniques, or styles of appraisal. The subjects of the course books commonly centered on the hypothetical parts of the Text books of Islamic Studies, and a portion of those points were dreary. Training techniques were customary and centered on telling by the educator, with an absence of present day instructing strategies to urge the understudy to play a functioning job in the learning procedure. Furthermore, there was an away from of present day instructive guides like various media gear. At last, the style of evaluation was conventional planned for estimating the understudies' information, without focusing on estimating different parts of understudy accomplishment.

KEYWORDS: *Textbooks analysis, Islamic studies Secondary level text book, secondary schools Karachi text book.*

INTRODUCTION: Since independence Islamic Studies has been an area of the info it's being schooled as an obligatory subject all told Schools across the Pakistan. Its effectuality to instill Islamic values in students' lives, flip them into ethically aware voters sympathetically for others and to mold them into one unified nation is nevertheless to be seen True and honest teaching of Islamic Studies will amendment a normal person into an honest soul and afterwards produce a peaceful society. Be that as it may, this depends upon prepared, knowledgeable and flexible subject speakers with a captivated feeling of making a God-dreading society. The theme, substance, and teaching method found a workable pace line with our needs and needs. (Schulz & Ainley, 2010). At present, the substance is a littler sum luring in this manner understudies will in general maintain a strategic distance from this indispensable control. Along these lines, they have an extreme survey to frame Islamic Studies alarm to our blessing issues. Its perspectives alluding to morals and class instilling love for individual people, a thinking about all of God manifestations and awareness of the celestial nearness in understudy's heart. Furthermore, understudies found a workable pace much in differed moral difficulties troublesome them to disentangle these issues inside the lightweight of Islamic lessons. Many schools don't notice the importance of Islamite and regard it as a mere formality. Several Schools managements don't worth Islamic Studies as compared to alternative subjects. They continue to be impassive, showing neither interest in nor concern for the topic. Mostly unqualified folks having no credentials of teaching

Islamic Studies square measure inducted and in commission teacher coaching isn't organized for Islamic Studies lecturers (Putnam, 1995). Consequently, it's brought no improvement in our society. Although it's been schooled for many years, the results square measure entirely contrary to what had been expected. No impact is witnessed within the state equipment. Rather several establishments have fallen into disarray. Different kinds of issues have emerged within the last decade. The Pakistan is within the grip of diverse issues like lawlessness, corruption, discrimination and killings etc. With every passing day, our issues square measure multiplying (Lisman, 1998). Materialistic tendencies square measure rampant and their overwhelming influence have created the United States a lot of self-serving and showing least daunted regarding the rights of others. This existing info has brought no improvement within the society. Although it's been schooled for many years, the results square measure entirely contrary to what had been expected. Numerous issues have emerged within the previous few decades. Islamic Education should revolve around Quranic teaching. In Book and Ahadith clearly states, that, '' thus compete with each other in sensible work. Unto Supreme Being ye can all come back and He can inform you of that wherever in you disagree '' (5:48) this subject will facilitate students discover dignity in their hearts. It will build them attentive to the divine presence behind the entire universe to that we tend to belong. The man of science has hand-picked this subject vital gratitude to its connectedness to the confidence of Islam and to determine the issues related with content zones. all through this examination, endeavors will be made to advocate significant goals so understudies fabricate their degree of enthusiasm during this particular space the man of science has hand-picked this subject vital gratitude to its connectedness to the confidence of Islam and to determine the issues related with content territories. Throughout this study, efforts are going to be created to advocate valuable resolution so students build their level of interest during this specific space of study. A lot of over activities would be suggested for the teaching of this prime subject. Islamic instruction assumes a significant job in teaching and building up the qualities and ethics of Islamic culture. In this way, all Islamic social orders square measure phenomenally frantic to actualize Islamic training all through the different degrees of tutoring (Hepburn, 1997). The usage could likewise be underneath totally various names, as Islamic Education, known common Education or Islamic examinations. There square measure a few parts of showing the Textbooks of Islamic Studies. To begin with, there's the hypothetical side, which focuses on the monotheism religion and its way of thinking. A subsequent side focuses on an instructing in regards to Islamic love (Ibadat), focusing on such issues as supplication, wandering (hajj), and custom (taharah) so on. A third side is that the planting and strengthening of the characteristics and morals that control the lead and practices of Muslims in their step by step lives. A part of these developments are negative anyway others are sure. The Pakistan has been improved from a minor low preservationist society any place people protected their qualities, standards and ethics to a general public any place a few changes square measure cleave hack going down (Coles, 1993). Those Changes are directed to by numerous variables. The encounter and treatment of those social and mental issues have

gotten basic, so social establishments like the family, school; also, can assume a noteworthy job in serving to mention them. In spite of the significance of the Text Books of Islamic Studies for the individual species and society by and large.

The purposes for this insufficiency, in light of the fact that the on examines controlled have been:

1. The instructing of Text Books of Islamic Studies focuses on the mental component side of the data.
2. There's a shortage of relationship between the data and furthermore the needs of society and its issues.
3. Next to no consideration has been given to the reasonable parts of the monotheism confidence.
4. Next to no consideration has been paid to the specific needs and interests of the researchers.
5. Exploitation antiquated instructing procedures that have practical experience in the instructor's talk vogue won't give the researcher the opportunity to take an interest inside the educating learning technique.
6. There has been a shortage of examination related with the scholastic element of Islam.

LITERATURE REVIEW: The principle explanation behind urban training originates from the basic idea of popular government; it requires dynamic, astute and dependable residents who are willing and ready to assume liability for themselves and their networks. These capacities don't grow freely yet they need to learn and a specific measure of urban mindfulness can be given by normal experience, at home or at work and not by the sort of certain job that in itself is adequate to prepare residents, in the present unpredictable and various social plans. Urban training alludes to residents who have been keen on partaking in public and get-togethers and in perceiving their privileges and tolerating community duty. Along these lines, even in created nations, where the vast majority of the vote based political framework, individuals and governments keep on endeavoring to make the most ideal city instruction. Besides, in the current time of globalization, reinforcing city training is one of the most significant errands of both progressed and created nations (Crick, 1998). Instruction is broadly observed as the penultimate social panacea, spanning the shortage hole between the transmission holes of a country state. This thought drives the universalization of instructive change in light of the fact that teaching its residents is viewed as a monetary and good emergency in a nation now days that is helpless before all. The expression "assessment" is commonly appropriate to the way toward making esteem decisions. As indicated by Hutchinson and Waters (1987), the expression "assessment" is utilized to figure out what is fitting for a specific reason. "In training, the term" assessment "alludes to strategies utilized with educational program related tasks. It is an unpredictable idea that includes the choice of data, investigation, move, use and assembling phases of value choices on the course. Educational plan assessment is an essential and significant

part of the training arrangement of any nation. It gives essential course dynamic, input for constant course alterations and course usage.

There might be distinctive assessment techniques. McGrath (2002) clarifies that the essential models are recorded in the framework agenda strategy. Different techniques are impressions and inside and out strategies, which implies that the material is chosen to pass the assessment. McGrath (2002) suggests pre-use appraisals, being used assessments, and post-use assessments. This implies the material ought to not exclusively be utilized in the customary use. The fundamental clarification of McGrath's course reading assessment concerns whether you are searching for something to be discovered, when discovered, at that point need to put an incentive on your discoveries. Assessment implies dynamic by an individual about a thing, so it likewise implies that the assessment might be emotional.

Perveen (2011) led her examination to assess the educational plan at the essential level in the light of training arrangements and plans in Pakistan. The article talks about the destinations of the educational program at the essential level and dissects the targets accomplished by various instructive strategies and projects. The outcomes show that the goals of the educational program are not completely figured it out. The usage of educational plan approaches and projects is as yet powerless. While strategy creators for the most part perceive that training as the motor of monetary development through the gathering of human capital truth be told, instruction is additionally firmly identified with the degree of social capital. Actually, the enormous use on training in numerous vote based systems is a significant explanation behind society, not simply monetary stuns, that an informed citizen brings the advantages of common society. Since the investigation of Pakistan in 1947, five Educational Policy Reports have been delivered. These are:-

1. Instructive Conference, 1947
2. Commission on National Education, 1959
3. New Educational Policy, 1969
4. Public Education Policy, 1972 and
5. Instructive Policy, 1978 Public Education Policy 1998 – 2010

The striking highlights of the instructive arrangement in Pakistan 1998-2010 incorporates the targets of encouraging identified with Islam unequivocally notice that "instruction and preparing should empower Pakistani residents to lead their carries on with as indicated by Islamic lessons as per the Quran and Hadith, to prepare them as a genuine Muslim professionals. The objective of the National Education Policy in 1998 were like the strategy of 1979 - was to make a voice Islamic culture through instruction as a device for otherworldly improvement just as material for human needs. To help this reason it summoned the Pakistani originators' first instructive work meeting, where he characterized the points of training as residents of Pakistan's future citizenship. Quaid-e-Azam accepts that instruction ought to be given to fabricate our future financial life and building the personality of our group of people yet to come so they have honor, respectability, duty and sacrificial help in the most elevated feeling of the country (National Education Policy, 1998-2010).

The determinants of authentic examination and advancement of the Islamic arrangement of training concern the elements that have prompted and still contain components in the foundation of a solid arrangement of instruction in Pakistan.

The connection among Pakistani and Islamic philosophy as a nation has been unequivocally explained because of the feasible arrangement of training that makes present day minds conceivable to comprehend the Islamic way of thinking of life, which gives a firm wellspring of improvement in Pakistan. Instruction stays a public area at all levels in Pakistan, despite the fact that tip top establishments are bound to be found in the private area. Courses for various state funded schools are given the last endorsement of the Federal Ministry of Education educational plan. The reading material ordered by the Provincial Textbook Committee follow the rules given throughout steady focusing on the need to instill the thin meaning of a lot of Islamic qualities. The attention on Islamic investigations turned out to be more articulated by General Zia Ul Haq upset in 1977. Islamiyat had just taken a necessary course from class I to class X, however is presently accepting mandatory instruction up to B.A/B.SC. Yet, doesn't need for a graduate degree, however when understudies show up in proficient tests, for example, inner and outside broad medication or CSS, they need to reevaluate Islamiyat as a different subject on the off chance that they pass in this test also can just qualify (Faizi, 2010).

OBJECTIVES OF THE STUDY

The overall purpose of the study was to critically assess the Textbook of Islamic Studies for secondary Schools of an urban Centre Karachi, Sindh.

The study specifically targeted on the subsequent,

- * To analyze the importance of Islamic Studies.
- * To what extent textbook facilitate the scholars to find out basic ideas of Islam.
- * To gauge the impact of the existing content on an understanding of ideas among learners.
- * To spot the extent of interest among lice students towards the discipline of Islamic studies.
- * To spot the extent of accomplishment among students within the subject of Islamic Studies.

CONCEPTUAL FRAMEWORK: Textbook of Islamic Studies; A variety of info developed specifically in the discipline of Islamic Studied it elaborate the information and skills relevant to create by mental act the essential idea of Islam. Secondary School; In Karachi Secondary Schools consists of 5 categories from grade VI to X and categories IX and X aged cluster from fourteen to sixteen years urban Centre Karachi Sindh; urban Centre (Karachi) is that the capital of Sindh Province. Sindh may be a province of Pakistan.

METHODOLOGY: The present analysis into the higher than four parts of the Islamic Studies is descriptive, using qualitative and quantitative ways. The explanations behind the choice of those analysis techniques were foremost that there was, in general, a shortage of analysis within the field of Islamic Studies. There is, in fact, just one study that has been meted out of school students, that of Al-Rashd (1988). Secondly, the requirement for

Islamic education to play an efficient role in our, therefore, the city is pressing and notably so owing to the widespread immoral behaviors' currently current in Pakistani society.

DATA ANALYSIS: The information was investigated under the title of following three topics: Network joins: Refers toward the connection with network both at miniature and full scale level, it shows an individual's anxiety with his family, family members and with others living around him. In the course reading after two sections manage this topic:

1. Husn-e-Muashrat (Good Companionship)
2. GharylyoZindagi (Family life)
3. Ittehad-e-Mili (United Nation)

In the two sections the idea identified with network joins is examined. Numerous ideas are given in short parts quickly and the activity was abstract based. There is a need to examine and cite more models for comprehension and significance and requirement for the better network connections ought to be talked about.

Dependable resident: The subsequent topic alludes towards a mindful resident ability about his environmental factors, issues of individuals and society around him at territorial, neighborhood and public level and work towards there arrangements and assume liability to improve a general public by improving his demonstrations and others around him. In the book, the accompanying parts managed this subject:

1. Amrbil Maroof WA Nahi Anil Munkar (Doing great and forbidding wickedness)
2. Efa-e-ahad (Keeping a guarantee)
3. Haqoq-ul-Ibad (Rights of individuals)
4. Andaz-e-Guftagu (Way of Conversation)

These sections pass on to understudies that a decent Muslim is a productive member of society. A decent Muslim is an individual who performs one's responsibilities to Allah, one's family, neighbors and others. Stay faithful to his obligations, care for individuals and their privileges and attempt to do useful for the individuals.

Attention to observe law: The third component comprises of specific rights and obligations, for example, law, equity, rights and obligations. In the course reading after sections managed this subject

1. Nazm-o-Zabt aur Qanoon ka Ahytram (Control frameworks and Respect for Law)
2. Adal-o-Ahsan (Justice and Favor)

Themes like equity framework and political framework might be incorporated. There is a need to instill a few exercises that help in growing great social qualities. In the text, it was referenced that when residents keep law and do equity with one another in day by day life in each setting a government assistance society can be set up. There is a need to specify a few instances of such social orders.

Table 1 depicts the general investigation of Islamic Studies eighth Grade course book. Book involves five segments which remember 31 units for which nine units speak to themes identified with city sense. Book incorporates 22 exercises performed by understudies like creation addresses and tasks related with points. The closures of section practices comprise of inquiries and fill in the spaces things.

Table 2 portray that there were nine parts identified with the four subjects of city sense in Islamic Studies eighth Grade course book.

RESULTS AND DISCUSSION: The Islamic religion is a significant component in managing the treatment of these issues. Schools, for instance, through the educating of the Islamic Studies, can have a significant influence in going up against these issues. In examining methods for making the instructing of the Islamic Studies increasingly viable, I have attempted right now explore the discussion among pros in training about the definition, job, components, and different issues concerning the school educational program. What's more, I have taken a gander at the most ideal method for showing a specific subject and afterward related this conversation to the instructing of the Islamic Studies. For the most part, this proposal has concentrated on current encounters and assessments of understudies, instructors, and bosses associated with the Islamic Studies. The focal point of this examination has been the components of the Islamic Studies, its points, the substance of the course reading, showing techniques, and the strategies for understudy evaluation. The examination has likewise researched some extra pertinent themes, including understudies' perspectives toward the educating of the Islamic Studies. Two instruments have been utilized right now poll and the meeting directed in Karachi auxiliary schools. By methods for the survey, information were gathered from 272 understudies, both supper and female, and from 55 instructors. Extra information was assembled from interviews with 20 understudies, 20 instructors, and 10 Islamic Studies directors. The methodology followed in the examination has been subjective and quantitative. Before introducing the suggestions it will be valuable to address the primary consequences of this examination. Apparently there is a general fulfillment among bosses and the educators of the Islamic Studies with respect its points, which have in see all parts of understudy's advancement, scholarly, mental, and social as indicated by the precepts of Islam. Nonetheless, administrators and instructors of the Islamic Studies showed that there was no complete use of these points in the real educating process. They expressed that the focus in the genuine showing was on the subjective parts of these points as opposed to on the compelling and handy perspectives. This accentuation on the mastery of one part of the targets to the disregard of is most likely on the grounds that the individuals who arranged the educational program had constrained, or maybe no, information about the various classes of training goals included or, actually, the distinctive sort of learning. This likely discloses to us why there is no connection between the hypothesis and practice of the Islamic Studies in optional schools. To the extent the substance of the course book is concerned, the examination uncovered the degree of the pretended by the reading material as a significant component on which instructors of the Islamic Studies depend in playing out their obligations inside or outside the study hall. This circumstance may make various issues. Initially, understudies' learning gets constrained to just what is written in the course book. Second, all others components of Islamic Studies in genuine showing, for example, showing techniques, exercises and style of appraisals were put at the removal of the substance of the course book to convey the information without growing further intriguing

issues that encourage the educating learning process. Also, the subjects of the course reading were seen as customary and dull and understudies those of which previously had involvement with before instructive stages, where they had been educated in pretty much a similar way. They included, for instance, such topics as God is one, God made the universe, etc. Points identified with the understudies' present world, for example, issues, needs, and interests, were either restricted or just introduced in rundown style in the course book. There was a striking of points identified with the idea of contemporary society and its issues. The instructing strategies utilized were seen as fixated on the educator's job and to concentrate on addressing and question-answer systems, the general intention being to convey to understudies the idea and sub-idea contained in the course book. The training helps utilized in instructing the Islamic Studies were constrained. The most generally utilized guides being the writing board and the reading material. Different guides like varying media materials were once in a while utilized, mirroring the extremely customary way to deal with the instructing of the Islamic Studies. In spite of the way that exercises including understudies cooperation are, as a rule, significant in instructing as they acquaint a progressively reasonable methodology with the subject, such exercises were barely ever utilized in showing the Islamic Studies, for instance, field visits, etc. Sort of exercises, the perspectives of educators towards exercises, and school the board towards such exercises were completely added to their disregard, likely reverberating the mentalities of the educational program designers of Islamic Education themselves, since they appear to be still overwhelmed in a customary attitude as to the Islamic Studies and its instructing. With respect to techniques for understudy evaluation, the instructors of the Islamic Studies were again found to focus on conventional strategies like article, target tests and oral tests to gauge understudies handle of the announcements of the subjects of the reading material toward the finish of guidance. Other present day strategies which use during the time spent instructing to screen understudies learning and guide the showing, for example, down to earth test; open book test, etc were scarcely ever utilized. To rundowns, the past conversation plainly demonstrated that the Islamic Studies in optional schools were planned, performed, and surveyed inside a customary edge of reference. So as to make the Islamic Studies progressively successful and accomplish what is relied upon from it to satisfy the needs of current society, modernization of every one of its components must be embraced. As a rule, understudies exhibited an uplifting mentality towards the Islamic Studies, at the same time, at the point when they were met about this issue; they complemented the dichotomous thought of the instructing of the Islamic Studies. They battled that what was taught inside the homeroom, which was generally theoretical, had little importance to what was happening the planet outside the school. They requested that the opening between the Islamic Studies and its activity in modern society must be traversed to allow Islamic Studies to perform what was typical from in dealing with the issues of current society. Moreover, understudies communicated their disappointment with the nature of a portion of the educators of the Islamic Studies, and the dull idea of their instructing the essential information on Islam as I have appeared previously. This, over the

long haul, may produce detachment among understudies comparable to the Islamic Studies and its pertinence and significance in their everyday life. The perspectives on the instructors with respect to the time apportioned to the Islamic Studies and their allotment in the school timetable, may likewise add to irritating this unresponsive disposition among understudies towards this significant subject.

RECOMMENDATIONS: Based on the above finding, the accompanying proposals and suggestions can be made:

1. Points must be surveyed so as to be clearer for the educators of the Islamic Studies and furthermore it should contemplate understudy's day by day life, interests, needs, development, and afterward, points can without much of a stretch be actualized and estimated.
2. There is a pressing requirement for the accentuation of these plans to be spoken to in the genuine instructing.
3. All components of genuine instructing, regardless of whether the reading material, showing strategies, helps, exercises, or techniques for understudies appraisal ought to be utilized to accomplish those points.
4. The time dispensed to the educating of the Islamic Studies must be expanded all together for the subject to accomplish its points.
5. The determination of subjects to be remembered for the Islamic Studies course book ought to be founded on mental, social, and instructive criteria. Reference to these criteria will invigorate and empower understudies and furthermore make the subject all the more intriguing. As it were, the subjects of the course book ought to be applicable to understudies of right now, demonstrating how they may manage them and be influenced by them. In the event that this is accomplished, more understudies will be pulled in to the subject and the impact of the Islamic Studies on understudies' day by day life will be upgraded.

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